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Environmental Diary

Estonian-Netherlands' Environmental Education Project *Tuulik*
Tallinn, 2002

First name: _____ Name: _____

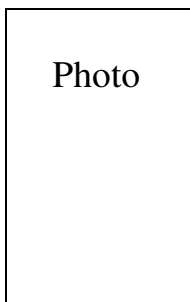
Address: _____

School: _____

Date of birth: _____ Place of birth: _____

Hair color: _____ Eyes color: _____

I am _____ (right/left) -handed



School stamp, teacher's signature

Pupil's signature

WEEK 1: _____ - _____ (dates)

Filled this page _____ (date)

1.1. Draw a picture: *My Environment*.

Filled this page _____ (date)

1.2. Fill in the blanks and answer the questions

I live in a _____ (city, town, village).

There are _____ (how many?) inhabitants.

I live in the

- house with less than 10 apartments
- house with 11-50 apartments
- house with 51-100 apartments
- house with more than 100 apartments
- private house
- -----

My house walls are made of _____ (what material?)

The roof is made of _____ (what?).

The Estonian natural resources as _____

_____ were used for building my house.

My house is built in the year _____.

Before this house there was _____

We are acquainted with our neighbors _____ (well, not).

I like that my house _____

In my home surroundings I like most that _____

Filled this page _____ . _____ . _____ (date)

1.3. Underline objects, which are situated closer than 1-2 km from your home.

- | | |
|---------------------------|------------------------|
| bank | library |
| barber's/hairdresser's | marketplace |
| beach | municipality |
| bus stop | museum |
| cafe | music school |
| cattle-shed | parents' workplace |
| center for elderly people | park |
| cinema | parking lot |
| dentist | petrol station |
| dog-site | police-station |
| drugstore | post-office |
| family doctor | public access internet |
| field | sauna |
| fire-station | sand-box |
| footwear repair | school |
| forest | shop |
| hospital | sleigh-hill |
| kindergarten | sports ground |
| laundry | theatre |

Draw

green ☺ by the names of the objects important to you,
red ☺ by the names of the objects important to your parents,
blue ☺ by the names of the objects important to small children,
yellow ☺ by the names of the objects important to elderly people (there may be several signs by one object).

Are there any objects in the list that your place does not have, but that are needed? _____ (yes, no)

If yes, which of them? _____

What else does your place need? Why? _____

WEEK 2: _____ - _____ (dates)

Filled this page _____ (date)

2.1. Go outside with your family.

a) Find something there that all of you like. It is _____

b) What would you like to change? Clear up one object, which does not correspond to your “sense of beauty”. What have you done? _____

c) What is the oldest in the surroundings? _____

d) What is the newest in the surroundings? _____

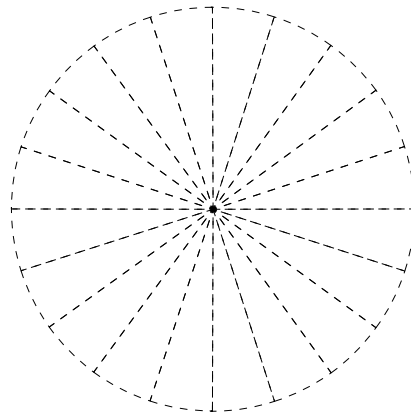
e) What do you smell? _____

f) What do you hear? _____

Which of the sounds heard do you like? _____

Which irritate you? _____

g) What colors do you see? Together with parents color the sectors of the circle so that it shows the relation of colors in your home surroundings: which color is present more, which less.



Filled this page _____ . _____ . _____ (date)

2.2. What animals do you meet in your house surroundings?

Animals	How many species?	Species you recognized
Insects		
Worms		
Spiders		
Other spineless		
Amphibians		
Reptiles		
Birds		
Mammals		

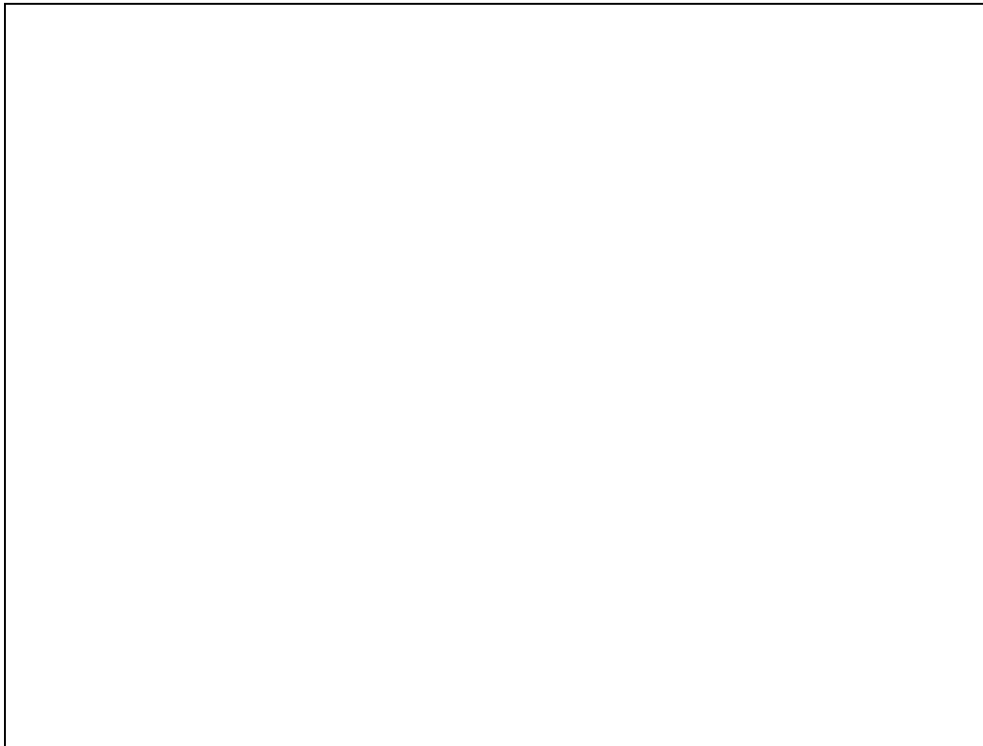
Why can these very animals live near your house? _____

Do you want to have a pet? Why? _____

Filled this page _____. _____ (date)

2.3. Take 1 one-meter long rope, stretch it on the grass. Count how many plants species are there along the rope (not more than five centimeters to the left and right from the rope). There were _____ species.

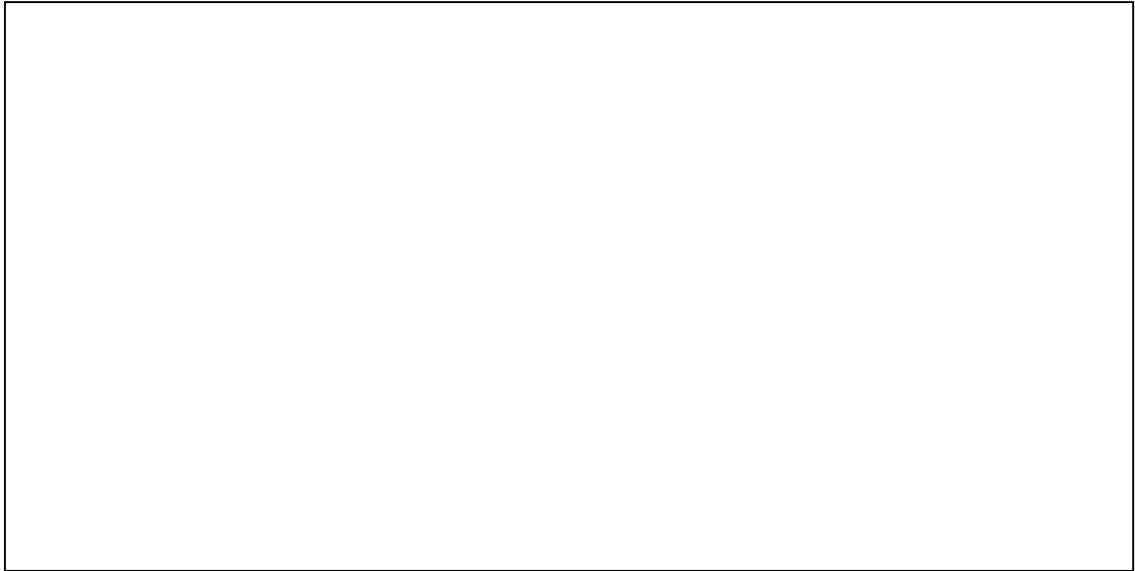
Draw or dry and glue one in this frame:



Imagine you are an ant walking along your rope. How many steps should the ant take to walk one meter if we suppose that its step is one millimeter long? Ha needs to take _____ steps. Measure your step length. How many meters will you pass with the same number of steps? I shall pass _____ m. Look at the map of your place. Where would you arrive walking to the North from home? What is situated there?

Filled this page _____. _____ (date)

2.4. Choose a tree in your house surroundings. Find its leaf, which you can dry and glue in the frame.



This tree is called _____

Describe this tree. Use at least 15 adjectives in your description.

Imagine you are this tree. Tell about the tree's life.

Got familiar with the Environmental Diary.

Parent's signature _____

WEEK 3: _____ - _____ (dates)

Filled this page _____ (date)

3.1. Go to the shop and find five environment-friendly goods. Put to the table what you chose and why.

Product	Why is it environment-friendly?

Find a product with an eco-label (ask salesperson for help if necessary).

What product is it? It is _____.

Draw or glue the eco-label:



Filled this page _____ . _____ . _____ (date)

3.2. Count how many times during one day you see or hear advertisements (on TV, radio, newspapers, in the street etc).

I have seen and heard advertisement _____ times during the day.

I remember best the advertisement _____

_____ ,

because _____

How many advertisements offered to buy something? _____

What was advertised besides things? _____

Was anything that can damage the environment advertised? _____ (yes, no).

What? _____

What environmental damage can it cause? _____

Were the things that are not necessary advertised? _____ (yes, no). What?

What do you think, why the things hazardous for environment or simply useless are advertised? _____

Filled this page _____ . _____ . _____ (date)

3.3. Together with your family make a plan that helps to consume less and spend less money (e.g., electricity, petrol, water, heating, package etc)

#	Action	Use for the family	Use for the environment
<i>Example</i>	<i>We buy toothpaste without paper box</i>	<i>Cheaper, less garbage</i>	<i>Less use of materials (natural resources), less pollution</i>
1.			

Who is responsible for implementation of the plan in your family?

Filled this page _____. _____ (date)

3.4. Together with your friend look through the TV-guide and choose a film (program) about the environment, which both of you would like to watch. Watch it. After watching interview your friend and write these down on this page.

1. Did you like the film/program? Why? _____

2. What did you learn new? _____

3. What was the most interesting? _____

4. (Make up a question yourself) _____

Do you agree with your friend? What would you like to add to what was spoken about the program/film? _____

Got familiar with the Environmental Diary.

Parent's signature _____

Filled this page _____ . _____ . _____ (date)

4.3. On this page describe your school.

Describe your school building. What does it look like? _____

How old is your school? _____

Has the school always been in the same building? _____

How many pupils are there in your school? _____

How many teachers are there in your school? _____

Who else works at school besides teachers? _____

Which school has your mother attended? _____

Which school has your father attended? _____

What was different then? _____

What do you like at school most? _____

What can you do to make your school the place where people feel good? _____

Filled this page _____ (date)

4.4. Draw a picture *My environment and I in thirty years.*

Got familiar with the Environmental Diary.

Parent's signature _____

I have accomplished the Diary's tasks and give it to the teacher for check.

Teacher's signature: _____

Teacher's name: _____

Evaluation of filling the Environmental Diary: _____

Teacher's signature: _____

Date: _____

School stamp:

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